

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG0203- English as a Second Language II

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

course designed to improve the listening, speaking, reading, and writing skills of students whose native language is not English. Conversational comprehension will be highlighted as will academic vocabulary and research methods. Preparation for developmental Writing Skills I will be a main focus.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Refer to Placement Matrix

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Developmental Education Department at Seward County Community College promotes the cognitive and affective growth of all post-secondary learners, at all levels of the learning continuum by assuring that the institution identifies individual needs and offers appropriate courses and tutoring to help each student succeed.

IV. TEXTBOOK AND MATERIALS:

Schoenberg, Irene E. Focus on Grammar: An Integrated Skills Approach. 3rd. ed. Pearson Longman Education, 2006.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

VI. COURSE OUTCOMES:

Students successfully completing the ESL I course will demonstrate the skills necessary to correctly identify the various parts of the written English language and to construct a basic sentence structure.

VII. COURSE OUTLINE:

Will be handed out by instructor.

VIII. INSTRUCTIONAL METHODS:

[Instr_Methods]

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook and handouts
2. Video and audio tapes

X. METHODS OF ASSESSMENT:

Outcome 1

1. Students will be required to read the textbook, discuss what they read, and apply knowledge gained to daily life activities. Ability to apply new knowledge will be measured through classroom discussions, and objective tests.

Outcome # 2

1. Ability to communicate ideas clearly and proficiently in writing will be measured through written assignments.

Outcome 3

1. Ability to communicate ideas clearly and proficiently will be measured through ability to participate in classroom discussions and interactions with fellow students and faculty. Ability to communicate ideas will be demonstrated during various games played. Games are chosen because of the requirements of vocabulary and interaction.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/04/2018 21:30:38